	SWEAP	CO Academic Standards Alignment by Grade Level											
	Statewide Water Education Action Plan  Critical Water Concepts	Р	K	1	2	3	4	5	6	MS 7		HS	
	Critical Water Concepts	Г	N.		_	<u> </u>	4	3	0	/	U	ПЗ	Physical
			_	_									Life
													Earth
	The physical and chemical properties of						$\vdash$	$\vdash$		$\vdash$	_		History Geography
													Economics
CWC.I	water are unique and constant.												Civics
	·	Р	K	1	2	3	4	5	6	7	8	HS	
													Physical
	Water is essential for life, our economy,												Life
													Earth
													History
	and a key component of healthy												Geography
CWC.II	ecosystems									$\Box$			Economics
CVVC.II	ecosystems												Civics
		Р	K	1	2	3	4	5	6	7	8	HS	
		_						_					Physical
		<u> </u>	-	-	-								Life
													Earth
	Water is a scarce resource, limited and	_											History
		_			_								Geography Economics
CWC.III	variable	<del></del>						$\vdash$					Civics
		Р	K	1	2	3	4	5	6	7	8	HS	
													Physical
	Water cycles naturally through Colorado's												Life
	watersheds, often intercepted and												Earth
													History
	manipulated through an extensive												Geography
CMCIV	infrastructure system built by people												Economics
CVVC.IV	innastructure system built by people												Civics
		Р	K	1	2	3	4	5	6	7	8	HS	
	The quality and quantity of water, and the												Physical
	timing of its availability, are all directly	<u> </u>							_				Life
		<u> </u>											Earth
	impacted by human actions and natural	<u> </u>											History Geography
	•	<u> </u>											Geography Economics
CWC.V	events.							H			$\vdash$		Civics
-		Р	K	1	2	3	4	5	6	7	8	HS	
													Physical
													Life
													Earth
													History
ĺ	Water is a public resource, governed by												Geography
CMCM	water law												Economics
	water iaw												Civics

## KEY - Alignment to CO Academic Standards

	Science: Mild Support if emphasized by teacher and/or provides foundation for concept.				
	Science: Moderate to Strong Support/alignment of concept within grade-level standards.				
	Social Studies: Mild Support if emphasized by teacher and/or provides foundation.				
Social Studies: Moderate to Strong Support/alignment of concept within grade-level standards.					